

2. If the algorithm has in its memory two points x_+, x_- then the algorithm performs a binary search on the path connecting x_+ and x_- as follows: the algorithm picks the node y_2 which is the middle point on the path connecting x_+ and x_- ; the algorithm defines an hypothesis h using the branch leading to y_2 and asks an equivalence query $EQ(h)$. If the answer to the query is "YES" it stops with output h . Otherwise, if the counterexample z is a point on the path connecting x_+ and x_- satisfying $f(z) \neq h(z)$ (i.e., a point below y_2) the algorithm sets $x_+ \leftarrow z$; if the counterexample z is a point on the path connecting x_+ and x_- satisfying $f(z) = h(z)$ (i.e., a point above y_2) the algorithm sets $x_- \leftarrow z$; if z is not at the path at all (in this case $f(z) \neq h(z)$) the algorithm sets $x_+ \leftarrow z$ and removes x_- (that is, in the next iteration it will perform Step 1).

Since Step 2 performs a binary search on the path connecting x_+ and x_- then each sequence of iterations that perform Step 2 is of length at most the logarithm of the length of this path which is at most $\log |\mathcal{X}|$. Such a sequence ends with either identifying f or with a new x_+ outside the path. The number of times that Step 1 is performed is $\log |\mathcal{X}|$, because at each step we either find a new x_+ which by the definition of y_1 has in its subtree at most $1/2$ of the number of nodes that we had before, or we start a sequence of iterations of Step 2 in which (unless we identify f before) we find a new x_+ outside the path to x_- (and y_1) in which again, by the definition of y_1 , leaves us with at most half the size of the tree. All together the number of iterations is bounded by $(\log |\mathcal{X}|)^2$ and the space is bounded by 2 points. \square

Corollary 8 *For every class \mathcal{C} as above, the class \mathcal{C}^* is learnable using number of queries which is polynomial in $\log \mathcal{X}$ and m .*

$\forall f : f(x) = f(y)$ or $\forall f : f(x) \neq f(y)$. Next, we pick some (arbitrary) function $g \in \mathcal{C}$ and define for all $x, y \in \mathcal{X}$

$$x \leq_c y \quad \text{if} \quad \forall f \in \mathcal{C} \quad (f(x) = g(x) \Rightarrow f(y) = g(y)).$$

We observe that \leq_c is a partial order. First, if $x \leq_c y$ and $y \leq_c z$ then by definition $x \leq_c z$ (i.e., \leq_c is transitive). Second, if both $x \leq_c y$ and $y \leq_c x$ then, by the definition, $\forall f \in \mathcal{C}, (f(x) = g(x) \iff f(y) = g(y))$, which by the assumption that \mathcal{C} is non-redundant implies that $x = y$ (i.e., \leq_c is a-symmetric). Since \leq_c is a partial order, we can organize the elements of \mathcal{X} in a tree in a way that x is an ancestor of y if and only if $x \leq_c y$ (we assume for simplicity that \leq_c has a minimal element; if this is not the case we put in the root of the tree a dummy element).

Now, we claim that if $\text{VC-dim}(\mathcal{C}) = 1$ then every function $f \in \mathcal{C}$ corresponds to a branch from the root of the tree to some node of the tree. By this we mean that, for every x which is not on this branch, $f(x) = g(x)$ while for every x on this branch $f(x) = 1 - g(x)$. (The other direction, that such a class \mathcal{C} has $\text{VC-dim}(\mathcal{C}) = 1$ is simple.) To see that each function in \mathcal{C} corresponds to a branch, first note that if for some y we have $f(y) \neq g(y)$ then for each ancestor x of y (by the definition of \leq_c) we also have $f(x) \neq g(x)$. Also note that if for some incomparable x and y there exists a function for which $f(x) \neq g(x)$ and $f(y) \neq g(y)$ then the class \mathcal{C} shatters the set $\{x, y\}$. This is because g gets some values on x and y , f gets the opposite values, and by the fact that x and y are incomparable according to \leq_c it follows that there exist functions f_1, f_2 such that $f_1(x) = g(x), f_1(y) \neq g(y)$ and $f_2(x) \neq g(x), f_2(y) = g(y)$; this implies that $\text{VC-dim}(\mathcal{C}) \geq 2$ which is a contradiction.

Now, using this structure we show the following:

Theorem 7 *Let \mathcal{C} be a concept class over a finite domain \mathcal{X} such that $\text{VC-dim}(\mathcal{C}) = 1$. Then, there exists a $(2, 0)$ -space bounded algorithm that learns \mathcal{C} using $(\log |\mathcal{X}|)^2$ equivalence queries, from a class \mathcal{H} with $\text{VC-dim}(\mathcal{H}) = 1$.*

Proof: First, by the above discussion, if we have in our memory a point x_+ such that $f(x_+) \neq g(x_+)$ then this gives the correct classification for all points which are not in the subtree defined by x_+ : for all points x on the branch from the root to x_+ , we have $f(x) \neq g(x)$, while for all points x which are not in the subtree of x_+ but also not on the branch leading to x_+ , we have $f(x) = g(x)$. In some cases the algorithm will also have another point x_- such that $f(x_-) = g(x_-)$ and x_+ is an ancestor of x_- .

Our algorithm works as follows. First it obtains a point x_+ by asking $EQ(g)$ and getting a counterexample (or, if the target function is g , then we are done). Now the algorithm works in iterations (until identifying the target function) where each iteration is as follows :

1. If the algorithm has in its memory only one point x_+ it looks at the subtree of x_+ , say it has t nodes, and finds a node y_1 in the subtree such that the number of nodes in the subtree of x_+ which are not in the subtree of y_1 is at most $t/2$ and the number of nodes in the subtree of each child of y_1 is also at most $t/2$ (the number of children may be large). To see that such a node exists, start with node x_+ , and at each step proceed to the child of the current node with maximal number of nodes in its subtree. Once this number is smaller than $t/2$ stop and the current node is the desired y_1 . Now the algorithm defines a hypothesis h using the branch leading to y_1 and asks an equivalence query $EQ(h)$. If the answer to the query is "YES" it stops with output h ; otherwise, it gets a counterexample z . If $f(z) \neq g(z)$ (i.e., z is either in the subtree of y_1 or in the subtree of x_+ but not on the path to y_1) then the algorithm sets $x_+ \leftarrow z$ while if $f(z) = g(z)$ (i.e., z is on the path connecting x_+ and y_1) then the algorithm sets $x_- \leftarrow z$.

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A Space-Bounded Learning of Classes with VC-dim = 1

In this section we show that every class of boolean functions over a finite domain X whose VC-dim is 1 can be learned in a space-bounded manner, using $poly(\log |X|)$ equivalence queries (though, the algorithm may not be computationally efficient). For this, we take the following view on classes of VC-dim = 1 based on [WW87]. Let \mathcal{C} be a concept-class over a finite domain \mathcal{X} . Without loss of generality, assume that \mathcal{C} is non-redundant; that is, there are no two points $x, y \in \mathcal{X}$ such that

Remark 4 *The sizes of the sets P_i, N_i can always be reduced to $d + 1$ points hence the total space to $O(d^2)$. The reason is that in every set of labeled examples of size larger than $d + 1$ there is a subset of size $d + 1$ that defines the same halfspaces.*

Corollary 5 *There exists an algorithm that learns any function in C^* ; that is, any function over $\{0, 1, \dots, n\}^d$ which is defined by a combination of halfspaces. The time and query complexity is polynomial in $\log n$ and m (the number of halfspaces that define the target) and exponential in d .*

Proof: Combine Theorem 3 with Corollary 2. □

5 Extensions

The results of the previous section can be extended in a very natural way to deal with constant degree semi-algebraic functions (as defined in Section 2.3). This follows from the existence of a simple reduction from degree- k surfaces to halfspaces (in a larger dimension). This reduction works as follows: we translate each term of the form $x_1^{\alpha_1} \cdot x_2^{\alpha_2} \cdots x_d^{\alpha_d}$, where $0 \leq \alpha_i \leq k$, into a new variable y_i . The number of new variables is therefore $d' = (k + 1)^d$. Since each variable x_j gets values which are integers in the range $\{0, \dots, n\}$ then the y_i 's get values in the range $\{0, \dots, n'\}$ for $n' = n^{k \cdot d}$. With this notation there is a one-to-one correspondence between degree k polynomials in x_1, \dots, x_d and hyperplanes on $y_1, \dots, y_{d'}$. Therefore, to learn a semi-algebraic function $f(x)$ we use our algorithm from Section 4 to learn the corresponding hyperplane $f'(y)$. Whenever we get an example x we transform it into an example y by the above transformation. Whenever the algorithm asks an equivalence query $h'(y)$ (where h' is a halfspace) we translate it into $h(x)$ (where h is a degree k polynomial). It is well known that the VC-dim of the class of hypotheses (i.e., the class of degree k polynomials over x_1, \dots, x_d) is at most $d' + 1$. Hence by using the results of Section 4 and our composition theorem we get:

Theorem 6 *For any two constants k, d , there exists an algorithm that learns the class of degree- k semi-algebraic functions over $\{0, 1, \dots, n\}^d$. The time and query complexity is polynomial in $\log n$ and m (the number of surfaces that define the target).*

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value by $(dn)^d$. Suppose we are looking for an intersection point of such a hyperplane (consistent with a given set of examples) with the first interval $[y^P, y_1^N]$. This intersection point u can be expressed as $\lambda y^P + (1 - \lambda)y_1^N$ for $0 \leq \lambda \leq 1$. Since u is an intersection point, $b = \vec{c}u = \lambda \vec{c}y^P + (1 - \lambda)\vec{c}y_1^N$, which gives

$$\lambda = \frac{b - \vec{c}y_1^N}{\vec{c}y^P - \vec{c}y_1^N}.$$

The denominator of this expression is bounded by $2n(dn)^d$ (and the nominator is obviously an integer). This implies that both a_1^P, a_1^N produced by our algorithm are vectors of rational numbers the nominator of each is an integer and the denominator is bounded by $2n(dn)^d$. For computing a_i we take the average of the two numbers whose denominator is at most $2(2n(dn)^d)^2 = (dn)^{O(d)} \leq M_1$.

To see what happens with respect to the second interval we need to be a bit more careful. The reason is that on top of what we have for the first interval we also have the requirement that the hyperplane passes through the point a_1 which is of the form $(\frac{\alpha_1}{\alpha}, \dots, \frac{\alpha_d}{\alpha})$ for $\alpha \leq M_1$. In order to be able to use the same line of proof as above, we simply multiply (for the purpose of analysis only) all our numbers by α . This makes all our numbers into integers on a new grid with $n' = n\alpha$ points. A similar argument to the one above implies that we can get numbers with denominator $(dn')^{O(d)}$. To go back to numbers in the original scale we divide by α and so the denominator can grow to $(dn')^{O(d)}\alpha \leq (d(dnM_1)^{O(d)})^{O(d)} \cdot M_1 \leq M_2$. Continuing this way the claim follows. \square

The next claim shows that all the computations done during the protocol can be done efficiently.

Claim 9 *The rational values a_i^P, a_i^N as described in the protocol (and in Claim 8 above) can be efficiently computed.*

Proof: Again, an hyperplane is defined by an equation of the form “ $c_1x_1 + \dots + c_dx_d = b$ ”. The hyperplane passes through a point x if $\vec{c} \cdot x = b$; the point x is a positive example if $\vec{c} \cdot x \geq b$, and it is a negative example if $\vec{c} \cdot x < b$; the hyperplane passes through an interval $[x, x']$ if $\vec{c} \cdot (\lambda x + (1 - \lambda)x') = b$ for some $0 \leq \lambda \leq 1$. Therefore, deciding whether there exists a hyperplane consistent with a set of examples and passes through a set of points is just deciding whether a polytope defined by the corresponding linear constraints is not empty. By the theory of linear programming (see, for example, [Kar91]), to find the extreme points of this polytope it suffices to choose out of the above constraints (whose number is essentially d plus the size of the sets P_i, N_i) all subsets of $d + 1$ constraints (there are exponential in d many subsets) and solve them with equality; the solution for each subset can be done in polynomial time. All together, this takes time polynomial in $\log n$ and exponential in d . \square

We can now state the results that we get:

Theorem 3 *Let \mathcal{C} be the class of halfspaces over $\{0, 1, \dots, n\}^d$. The above algorithm ALG2 learns a target halfspace in \mathcal{C} using $(3^d, d + 1)$ -space and its time and query complexity are polynomial in $\log n$ and exponential in d . Furthermore, the hypotheses used by the algorithm are from the class of d -dimensional halfspaces whose VC-dim is $d + 1$.*

Proof: For the search on the i -th interval we start from the whole interval whose length is at most \sqrt{nd} , whenever we make a progress on an interval we cut it by a factor of at least 2 and when the interval is of size smaller than $1/M_i$ then by Claim 8 there is a single intersection point of the form found by the algorithm. Therefore, at most $\log(\sqrt{nd}M_i) = d^{O(i)} \log n$ steps are required to search on the i -th interval. Therefore, overall the nested binary search needs $(d^{O(d)} \log n)^d$ steps.

The space used by the algorithm are all the sets P_i, N_i used by ALG1 and in addition the corner information required by ALG2. This information is of the required size. \square

Proof: As mentioned, we assume that $y^P = \vec{0}$ and $y_i^N = \vec{n} - e_i$ (otherwise we make the appropriate transformation of the cube). Since a_i is a point on the interval $(y^P, y_i^N]$ we can write $a_i = \lambda_i(\vec{n} - e_i)$ ($0 < \lambda_i \leq 1$). To show the uniqueness of the hyperplane it suffices to show that the matrix

$$\begin{pmatrix} a_1 \\ \vdots \\ a_d \\ \vec{1} \end{pmatrix},$$

where $\vec{1} = (1, \dots, 1)$, is non-singular. For this we write

$$\det \begin{pmatrix} \lambda_1(\vec{n} - e_1) \\ \vdots \\ \lambda_d(\vec{n} - e_d) \\ \vec{1} \end{pmatrix} = \det \begin{pmatrix} -\lambda_1 e_1 \\ \vdots \\ -\lambda_d e_d \\ \vec{1} \end{pmatrix} = (-1)^d \lambda_1 \cdots \lambda_d \neq 0.$$

□

The next two claims establish the complexity of the algorithm. The first says that we always make a significant progress on one of the intervals (without hurting any of the previous intervals). The second bounds the number of steps the binary search needs to go through on each interval. Note that although the points of interest to us are grid points, the points that we compute during the algorithm are not necessarily grid points.

Claim 7 *Assume that during the Memory-Update (Step 6) the memory corresponding to intervals $j, j+1, \dots, d$ was updated (and that no change was made for $1, \dots, j-1$). Then $[a_i^P, a_i^N]$, for $i \leq j-1$ remains unchanged and $[a_j^P, a_j^N]$ is reduced by a factor of at least 2 relative to its previous size. (There is no claim regarding $[a_i^P, a_i^N]$, for $i > j$.)*

Proof: By the description of the algorithm, if the corresponding P_i, N_i are not changed then so is the interval $[a_i^P, a_i^N]$. Hence for $i < j$ the claim follows. As for the j -th interval, by convexity if there are halfspaces that pass through a_1, \dots, a_{j-1} , intersect $[a_i^P, a_i]$ and are consistent with S , and there are also halfspaces that pass through a_1, \dots, a_{j-1} , intersect $(a_i, a_i^N]$ and are consistent with S then there must also exist a halfspace that passes through a_1, \dots, a_{j-1}, a_j and is consistent with S . This (by the description of the algorithm) contradicts the fact the memory corresponding to the j -th interval was updated. Therefore, only one of (1) or (2) can happen in Step 6. Say, (1) is the case. This implies that P_j remains unchanged (and therefore so is a_j^P) while N_j is replaced by S which implies that next time a_j^N will be in the current interval $[a_j^P, a_j]$. Since a_j is the middle point of the current interval then the size of the interval is reduced by at least a factor of 2. □

Claim 8 *All the points computed by the algorithm on the i -th interval are of the form $(\frac{\alpha_1}{\alpha}, \dots, \frac{\alpha_d}{\alpha})$ for integers $\alpha_1, \dots, \alpha_d, \alpha$ where $\alpha \leq M_i = (dn)^{d^{O(i)}}$.*

Proof: The hyperplane that we search for is defined by grid points (since we are only interested in the value of the function on the grid then even if the hyperplane is not defined by grid points we can slightly “rotate” it to be so). It is a well known fact [Mur71] that the equation of such a hyperplane can always be written as “ $c_1 x_1 + \dots + c_d x_d \geq b$ ” for c_1, \dots, c_d, b which are all integers bounded in absolute

5. Recompute a_1, \dots, a_d as in step 1 (due to the algorithm being space-bounded it cannot store this information that was computed before the equivalence query).

6. Memory Update:

For $i = d, \dots, 1$ (i.e., backwards) do:

If there is a hyperplane consistent with a_1, \dots, a_i and with all the examples in $S = (\bigcup_{i+1 \leq j \leq d+1} P_j) \cup (\bigcup_{i+1 \leq j \leq d+1} N_j)$ then memory update is over; goto step 1.

If there is no such a consistent hyperplane (at least for $i = d$ this is the case as z is a counterexample) then either (1) every hyperplane that passes through a_1, \dots, a_{i-1} and is consistent with S passes through points in $[a_i^P, a_i]$ in which case we replace N_i by S (note that $|S| \leq 3^{d-i}$); or (2) every hyperplane that passes through a_1, \dots, a_{i-1} and is consistent with S passes through points in $(a_i, a_i^N]$ in which case we replace P_i by S ; or (3) there is no hyperplane that passes through a_1, \dots, a_{i-1} that is consistent with S and passes through $[y^P, y_i^N]$. In this case we do nothing and proceed to the next i (for which again there will be no consistent hyperplane). If we reach case (3) for the first interval ($i = 1$) stop and output FAIL (this indicates a wrong choice of corner).

We now turn to the proof of correctness and complexity of the above algorithm. While doing so we will also clarify some points which are not completely specified by the above description. The first claim proves the existence of a corner as assumed above. That is, a point $y \in \{0, n\}^d$ such that the halfspace gives y a value $\sigma \in \{0, 1\}$ and to the neighbors of the opposite corner the halfspace gives the opposite value.

Claim 5 *Consider the grid $\{0, 1, \dots, n\}^d$ ($n \geq 2$). Let $f(x)$ be a boolean function of the form “ $c_1x_1 + \dots + c_dx_d \geq b$ ” which is not-constant over $\{0, 1, \dots, n\}^d$. Then, there exist $y \in \{0, n\}^d$ and $\sigma \in \{0, 1\}$ such that $f(y) = \sigma$ and for each y' , a neighbor of $\vec{n} - y$ (in the d -dimensional cube) $f(y') = 1 - \sigma$.*

Proof: First, observe that we can assume without loss of generality that $c_i \geq 0$ for all i (otherwise we can map the cube to itself by transforming x_i to $n - x_i$ and look at the function f' which has the same coefficients as f except that $c'_i = -c_i$ and $b' = b - c_in$. Since f' has fewer negative coefficients, we can first find a corner as desired for f' , and then transform it back by applying again the transformation x_i to $n - x_i$). Now, observe that $f(\vec{0})$ must be 0 (since $\vec{c} \cdot \vec{0} = 0$ and so if $f(\vec{0}) = 1$ then $b < 0$ and the function is constantly 1) and that $f(\vec{n})$ must be 1 (since if $f(\vec{n}) = 0$ then $b > n \cdot \sum c_i$ and the function is constantly 0). Assume, without loss of generality, that $c_1 \leq c_2 \leq \dots \leq c_d$. Consider two cases: (1) If $c_1 \leq \dots \leq c_d < b$ then $f(e_i) = 0$ for all i (as $\vec{c} \cdot e_i = c_i < b$). In this case $y = \vec{n}$ is an appropriate corner. (2) If $c_1 \leq \dots \leq c_r < b$ and $c_{r+1} = \dots = c_d = b$ (larger coefficients can be reduced without changing the function) then $f(\vec{n} - e_i) = 1$ for all i (as $\vec{c} \cdot (\vec{n} - e_i) \geq nc_d - c_i \geq b$). In this case $y = \vec{0}$ is an appropriate corner. \square

The next claim argues that after finding the points a_1, \dots, a_d there exists a unique hyperplane that passes through these points (here we build on the particular choice of d intervals $[y^P, y_i^N]$ that we made). Note that since y^P is a corner, the hyperplane can always be “pushed away” from this corner without changing the classification of any point. This implies that a_i^N is always different than y^P and hence $a_i \in (y^P, y_i^N]$.

Claim 6 *For any points a_1, \dots, a_d such that $a_i \in (y^P, y_i^N]$, there exists a unique hyperplane h that passes through these points*

4 Space-Bounded Learning of Half-Spaces

In this section we present a constant-space algorithm to learn efficiently a halfspace over the d -dimensional grid $\{0, 1, \dots, n\}^d$ (where $d = O(1)$), that uses hypotheses from a class \mathcal{H} of constant VC-dim (more precisely, the class of halfspaces).

First, if f is non-constant then (by Claim 5 below) there exists a corner of the grid (i.e., a point in $\{0, n\}^d$) such that the halfspace gives this corner one value (0 or 1) and to the “neighbors” of the opposite corner the halfspace gives the opposite value. We will present our algorithm, *ALG*, under the assumption that we know what is this corner and what is its value. With this assumption we will show how to learn the halfspace in a constant-space manner. In addition, if the assumption is false, then *ALG* will return FAIL. Based on *ALG*, we can easily construct a modified algorithm, *ALG2* that goes over all possible corners and signs one-by-one (there are $2^d \cdot 2$ possibilities) and for each of them executes *ALG*. If *ALG* succeeds we are done; otherwise we get the value FAIL and try the next possibility. All together the running time (and query complexity) grows by a constant multiplicative factor (2^{d+1}), while the space is increased by a constant $(d+1)$ bits.

Without loss of generality, we assume that $\vec{0}$ is a corner as above and that it is a positive point (i.e., $f(\vec{0}) = 1$). Denote $y^P = \vec{0}$ and $y_i^N = \vec{n} - e_i$, where $1 \leq i \leq d$, e_i denotes the i -th unit vector of length d , $\vec{0} = (0, \dots, 0)$ and $\vec{n} = (n, \dots, n)$. Since $f(y^P) = 1$ and $f(y_i^N) = 0$ we know that the hyperplane that we try to learn passes through the interval $[y^P, y_i^N]$. If we will find the d intersection points, then (by Claim 6 below) this determines the required hyperplane and identifies the target function.

The idea behind the algorithm is as follows. We will perform a so-call “nested binary search” for the intersection points of the hyperplane with the d intervals. For this, we will maintain on each interval $[y^P, y_i^N]$ a sub-interval $[a_i^P, a_i^N]$ and a point a_i in this sub-interval that satisfy the following invariant: if for every $j < i$ the intersection point of the hyperplane with $[y^P, y_j^N]$ is a_j then the intersection point of the hyperplane with $[y^P, y_i^N]$ is in $[a_i^P, a_i^N]$. Roughly speaking, in a “nested binary search” if on each interval $[y^P, y_i^N]$ there are Δ possibilities to choose from and there are d intervals then the search will end within $(\log \Delta)^d$ steps. One crucial point is that in order to meet the space constraints we cannot store in our memory the points $\{a_i^P, a_i^N : 1 \leq i \leq d\}$. Instead, we will store for each of these points a set of examples that we have seen (to be denoted P_i and N_i , for $1 \leq i \leq d$) that determines the points (in a sense that will be defined below). The size of each of P_i and N_i is 3^{d-i} (also see Remark 4 below). With the above description in mind here is a detailed description of the algorithm:

1. Define Hypothesis:

For $i = 1, \dots, d$ do:

Let a_i^P be the closest point to y^P in the interval $[y^P, y_i^N]$ such that there exists a hyperplane that passes through $a_1, \dots, a_{i-1}, a_i^P$ and is consistent with the examples in P_i .¹ (Claim 9 below shows that this point can be efficiently computed.)

Let a_i^N be the closest point to y_i^N in the interval $[y^P, y_i^N]$ such that there exists a hyperplane that passes through $a_1, \dots, a_{i-1}, a_i^N$ and is consistent with the examples in N_i .

Let a_i be the middle point of a_i^P and a_i^N ; that is, $a_i = \frac{1}{2}(a_i^P + a_i^N)$.

2. Let h be a hyperplane that passes through a_1, \dots, a_d (by Claim 6 below h is well defined).

3. Ask $EQ(h) \rightarrow z$

4. If answer is YES, halt with output h . Otherwise, let z be the counterexample received as an answer. Denote $P_{d+1} = \{z\}$ and $N_{d+1} = \emptyset$.

¹Initially P_i, N_i are empty. The interpretation of an empty set is as if it contains the points $\{y^P, y_1^N, \dots, y_d^N\}$.

Claim 3 *If $g_1, \dots, g_m \in \{h_1, \dots, h_t\}$ then the algorithm will only execute steps 6-9 several times (at most t^v) and then will get the answer “yes” to one of its equivalence queries (in which case the algorithm halts).*

Proof: We will show that if $g_1, \dots, g_m \in \{h_1, \dots, h_t\}$ then for every counterexample z we have $M(h_1(z), \dots, h_t(z)) = \star$ (hence, in this case, the condition in step 8 holds and the condition in step 9 does not). This implies that the algorithm will execute only steps 6-9 (see the condition in step 9). Suppose $M(h_1(z), \dots, h_t(z)) \neq \star$. Then (by the description of the algorithm) there is an assignment $z' \in A \cup Z$ such that $(h_1(z), \dots, h_t(z)) = (h_1(z'), \dots, h_t(z'))$. On the other hand since z is a counterexample then (by the way H is defined) $f(g_1(z), \dots, g_m(z)) \neq f(g_1(z'), \dots, g_m(z'))$. However, since we have $h_i(z) = h_i(z')$ for all i and because $g_1, \dots, g_m \in \{h_1, \dots, h_t\}$ then in particular $g_i(z) = g_i(z')$ for every i . Therefore $f(g_1(z), \dots, g_m(z)) = f(g_1(z'), \dots, g_m(z'))$. A contradiction. \square

The next claim shows that the number of times that the main loop (steps 2-11) is performed is at most qm .

Claim 4 *We have $|A| \leq 2qm$.*

Proof: We will show that after executing steps 9-10 r times we have: for every g_i there is a hypothesis $h_{w(i)}$ that is equivalent to the hypothesis that we would get from running algorithm ALG for r_i phases for the target g_i and $r = r_1 + \dots + r_m$. By “step” we mean the running of the algorithm until a new equivalence query is asked. We show the above by showing that executing steps 9-10 is equivalent to running the algorithm ALG one more step for some g_i . This will imply that steps 9-10 are executed at most qm times and therefore $|A| \leq 2qm$.

To show the above, let $M(h_1(z), \dots, h_t(z)) = \xi \neq \star$. There is z' such that $(h_1(z), \dots, h_t(z)) = (h_1(z'), \dots, h_t(z'))$ and $f(g_1(z), \dots, g_m(z)) \neq f(g_1(z'), \dots, g_m(z'))$. From the latter we must have $g_i(z) \neq g_i(z')$ for some i . Now because $h_{w(i)}(z) = h_{w(i)}(z')$ we have that either z or z' is a counterexample for $h_{w(i)}$. Therefore using this counterexample will generate the hypothesis generated in ALG in step $r_i + 1$. \square

Now, since $|A| \leq 2qm$ then in each iteration (i.e., whenever we go through step 2) we have $t \leq (2qm + 1)^{k_1} \cdot 2^{k_2}$. By Claim 2, the number of non- \star entries in M (in each iteration) is at most $t^v \leq (2qm + 1)^{k_1 v} \cdot 2^{k_2 v}$. In particular the number of equivalence queries asked by the algorithm is at most t^v in each iteration and over all at most $t^v \cdot qm \leq (2qm + 1)^{k_1 v + 1} \cdot 2^{k_2 v}$. In addition, if B is a bound on the running time of Alg then the running time of our algorithm is $O((2qm + 1)^{k_1 v + 1} \cdot 2^{k_2 v} \cdot B)$. This completes the proof of the theorem. \square

Remark: The bound obtained by the above theorem can be somewhat improved for certain classes by using the notion of “consistent sign assignments” (see [W68, GJ95]). This can be done by noticing that Claim 2 uses only a bound on the number of such assignments (which is always bounded by t^v).

A particularly interesting case of the above theorem is when we allow the learning algorithm only a constant number of examples (i.e., $k_1 = O(1)$), additional $O(\log \log |X|)$ bits, and the VC-dim of the hypothesis class \mathcal{H} is also bounded by a constant (this also implies that VC-dim(\mathcal{C}) and VC-dim(\mathcal{H}^\perp) are $O(1)$). In this case we get:

Corollary 2 *Let \mathcal{C} and \mathcal{H} be classes of boolean functions over domain X , where $VC\text{-dim}(\mathcal{H}) = O(1)$. If the concept class \mathcal{C} is $(O(1), O(\log \log |X|))$ -space bounded learnable by \mathcal{H} using q equivalence queries then the concept class \mathcal{C}^\star is learnable by \mathcal{H}^\star using $\text{poly}(q, m, \log |X|)$ equivalence queries where m is the number of functions in \mathcal{C} on which the target function is based.*

have a “similar” point this implies that we can find a counterexample to one of the h_i 's. In this case we add the corresponding examples to A (Step 9) and start again.

1. $A \leftarrow \emptyset$.
2. Let $\mathcal{S} = \{S_1, \dots, S_t\}$ be the collection of all possible memory contents; that is, each S_i consists of an array of k_1 examples from A and additional k_2 bits.
3. $Z \leftarrow \emptyset$.
4. for $i = 1$ to t do $h_i \leftarrow \text{Alg}(S_i)$.
5. Define a table $M(y_1, \dots, y_t)$, $y_i \in \{0, 1\}$

$$M(y_1, \dots, y_t) = \begin{cases} \xi & \text{if } (x, \xi) \in A \text{ and } y_i = h_i(x) \text{ for all } i \\ \star & \text{otherwise} \end{cases}.$$

(* The size of M is 2^t . However (as we will prove) most of its entries contain the value \star hence we will actually hold in the memory only the non- \star entries which we will construct by going over the elements of A . *)

6. Define a hypothesis

$$H(h_1(x), \dots, h_t(x)) = \begin{cases} M(y_1, \dots, y_t) & \text{if } M(y_1, \dots, y_t) \neq \star \\ 0 & \text{otherwise} \end{cases}.$$

7. Ask $EQ(H(x)) \rightarrow z$. If the answer is “yes” then return $H(x)$ and Halt.
8. If $M(h_1(z), \dots, h_t(z)) = \star$ then set $M(h_1(z), \dots, h_t(z))$ to 1, set $Z \leftarrow Z \cup \{z\}$, and goto 6.
9. If $M(h_1(z), \dots, h_t(z)) \neq \star$ then there exists $z' \in Z$ such that

$$(h_1(z), \dots, h_t(z)) = (h_1(z'), \dots, h_t(z')).$$

10. $A \leftarrow A \cup \{z, z'\}$.

11. goto 2.

The following sequence of claims yields the theorem. The first claim bounds the number of non- \star entries in M .

Claim 2 *For every t as above (i.e., t is the number of hypotheses h_i), the number of entries $y \in \{0, 1\}^t$ such that $M(y) \neq \star$ is at most t^v .*

Proof: Notice that $M(y) \neq \star$ implies that $y = (h_1(x), \dots, h_t(x))$ for some x (in A or in Z). Therefore, the number of non-star entries of M is at most the number of different values of $(h_1(x), \dots, h_t(x))$ over all x . These are simply vectors in the space \mathcal{H}^t . Since $v = \text{VC-dim}(\mathcal{H}^t)$ then using Sauer lemma the result follows. \square

The next claim shows that if in the collection of our hypotheses we have the correct functions g_1, \dots, g_m then the protocol will halt.

is bounded by r hyperplanes is in C^r . Denote $C^* = \cup_r C^r$. The size of a geometric object G in C^* will be the minimal r such that $G \in C^r$, i.e., the minimal number of hyperplanes that bound G .

An algebraic surface of degree k is defined by a degree- k multivariate polynomial in x_1, \dots, x_d . If $P(x)$ is such a polynomial then the corresponding function f gives the value 1 to every x such that $P(x) \geq 0$ and the value 0 otherwise. (Obviously a halfspace is a special case of such a surface with degree $k = 1$.) Let \mathcal{C} be the class of all degree- k algebraic surfaces over $\{0, 1, \dots, n\}^d$. The class \mathcal{C}^* is called degree- k semi-algebraic functions (over R^d).

3 The Composition Theorem

In this section we present our main tool. This is a reduction that allows using any “simple” learning algorithm for any “simple” concept class to construct a (non-“simple”) algorithm that learns any combination of concepts in the above class.

Let \mathcal{C} be a class of boolean functions. Define the class \mathcal{C}^* to be the set of all boolean functions that can be represented as $f(g_1, \dots, g_m)$ where f is any boolean function, $m \geq 0$ and $g_i \in \mathcal{C}$ for $i = 1, \dots, m$. If s is the size measure function used on \mathcal{C} then we define the size s^* of $f(g_1, \dots, g_m)$ to be $s(g_1) + \dots + s(g_m)$. (Note that for the definition of size we do not care what f is and that different function in the class \mathcal{C}^* might be composed from a different number of function, m .)

Theorem 1 *Let \mathcal{C} and \mathcal{H} be classes of boolean functions over domain X . If the concept class \mathcal{C} is (k_1, k_2) -space bounded learnable by (the hypotheses class) \mathcal{H} using q equivalence queries then the concept class \mathcal{C}^* is learnable by (the hypotheses class) \mathcal{H}^* using*

$$(2qm + 1)^{k_1 v + 1} \cdot 2^{k_2 v}$$

equivalence queries where $v = VC\text{-dim}(\mathcal{H}^\perp) \leq 2^{VC\text{-dim}(\mathcal{H})}$, and m is the number of functions in \mathcal{C} on which the target function is based.

Proof: Let ALG be a (k_1, k_2) space-bounded algorithm that learns the concept class \mathcal{C} by \mathcal{H} and uses q equivalence queries. By the definition of ALG being space bounded, each of which can be considered as applying a (deterministic) procedure Alg on the content of the memory (k_1 labeled examples plus k_2 bits) to produce some hypothesis $h \in \mathcal{H}$ (this procedure in particular can modify the content of the memory). It then asks an equivalence query on h . If h is not equivalent to the target function then the algorithm ALG receives a counterexample to his hypothesis which is stored in a special position in the memory.

In what follows we present our algorithm that, based on the procedure Alg , can learn the concept class \mathcal{C}^* . Let $f(g_1, \dots, g_m)$ be the target function. Before providing the details, we wish to give an informal overview of what the algorithm does. The algorithm maintains a collection A of labeled examples. For each subset of A of size at most k and every choice of k_2 bits, our algorithm uses Alg to generate a hypothesis (Step 4). Next, we combine the resulted hypotheses h_1, \dots, h_t into a single hypothesis H as follows. If a point x has a “similar” point $x' \in A$, meaning that all the hypotheses agree on x and x' , then $H(x)$ is defined as the label of x' . For every other point we define arbitrarily $H(x) = 0$ (Steps 5 and 6). We then ask an equivalence query on H . Either it turns out that H is equivalent to the target function or we get a counterexample z . If z is such that we had no “similar” point to z (and hence $H(z)$ was given an arbitrary value) we update the hypothesis such that every point similar to z will get the same value as z (Step 8). (Using the condition on $VC\text{-dim}(\mathcal{H}^\perp)$, we will show that the number of times that this can happen is not too large.) If z is a point for which we did

Proof: Denote $d = \text{VC-dim}(\mathcal{H}^\perp)$. That is, the matrix M corresponding to \mathcal{H} has a set B of d rows in which all the 2^d combinations appear. Assume for convenience that $d = 2^k$ (i.e., d is a power of two). We now show that M contains $\log d = k$ columns in which all $2^{\log d} = d$ combinations appear. This implies the claim.

Enumerate the d rows in B as $0, 1, \dots, d-1$, and define k vectors v_i ($i = 1, \dots, k$) as follows: The vector v_i contains the i -th bit in the binary representations of the d numbers. Since the d rows contain all 2^d combinations then, in particular, there are k rows which contain (in the entries corresponding to B) the k vectors v_1, \dots, v_k . This implies that in this k columns all the $2^k = d$ combinations of 0s and 1s appear, as needed. \square

Remark: Note that this is the best possible connection between $\text{VC-dim}(\mathcal{H}^\perp)$ and $\text{VC-dim}(\mathcal{H})$. To see this, consider a matrix of dimensions $d \times 2^d$ in which each combination in $\{0, 1\}^d$ appears in one of the columns. It follows that $\text{VC-dim}(\mathcal{H}^\perp) = d$ while $\text{VC-dim}(\mathcal{H}) = \lfloor \log d \rfloor$.

2.2 The Learning Model

The model we consider in this paper is the on-line learning model or equivalently exact learning with equivalence queries only. Let X_n be a sequence of *domains*. Given a class of boolean function $\mathcal{C} \subseteq \{0, 1\}^{X_n}$ and a class of hypotheses $\mathcal{H} \subseteq \{0, 1\}^{X_n}$. In the *exact learning model* the learner uses *equivalence queries* to identify the target function $f \in \mathcal{C}$. An equivalence query receives a function $h \in \mathcal{H}$ and returns an answer which is either YES, indicating that h is logically equivalent to f , or (NO, x), indicating that h is not logically equivalent to f and $f(x) \neq h(x)$. In the latter case we call x a *counterexample* to h .

We say that the class \mathcal{C} is *learnable* by \mathcal{H} in polynomial time using equivalence queries if there exists a learner, whose time and query complexity are polynomial in $\log |X_n|$ and the size of f , that for every target function $f \in \mathcal{C}$ finds a hypothesis h that is logically equivalent to f .

An equivalence queries algorithm has the following structure: it works by a sequence of phases, each phase starts when the algorithm has some information in its memory, it then performs some deterministic computation which results in producing some hypothesis $h \in \mathcal{H}$. Finally, it asks an equivalence query on h . If h is not equivalent to the target function then the algorithm receives a counterexample to his hypothesis based on which he can update the information in its memory. An algorithm is called a (k_1, k_2) **space bounded** algorithm if the information it keeps in its memory from phase to phase is restricted to an array of k_1 labeled examples it has seen so far, and an additional array of k_2 bits (any other information it computes in order to produce h is erased whenever the equivalence query is asked). While this definition might seem artificial, we emphasize that we use it only as a tool to construct algorithms in the standard (non-restricted) sense.

2.3 Halfspaces and Algebraic Surfaces

For an integer d we call the domain $X_n = \{0, 1, \dots, n\}^d$ the *d -dimensional discretized space*. We consider boolean functions in $\{0, 1\}^{X_n}$. In particular, the class of *Halfspaces* over X_n is the set of functions of the form

$$f(x) = \begin{cases} 1 & c_1x_1 + \dots + c_dx_d \geq b \\ 0 & c_1x_1 + \dots + c_dx_d < b \end{cases}$$

where c_1, \dots, c_d, b are integers.

Let C be the class of all halfspaces over $\{0, 1, \dots, n\}^d$. We define C^r the class of all functions $f(g_1, \dots, g_r)$ where f is any boolean function and $g_1, \dots, g_r \in C$. Notice that any geometric object that

learns a “simple” concept class \mathcal{C} and construct a new efficient algorithm A^* that can learn the concept class \mathcal{C}^* of all compositions of functions from \mathcal{C} (i.e., \mathcal{C}^* includes all the functions of the form $f(g_1, \dots, g_m)$ where every g_i is a function in \mathcal{C} and f is an *arbitrary* boolean function; the “size” of such a function is defined as the sum of “sizes” of the g_i ’s). The “simplicity” requirements on A and \mathcal{C} are as follows. First, we require that A will be a space-bounded algorithm; informally speaking, at any time during the learning, A is allowed to store in its memory at most $k = O(1)$ examples and $O(\log \log n)$ additional bits. (The notion of space-bounded learning appears, for example, in [AFHM93, Ame94, Ame95, Flo89, FW95].) In addition the set of hypotheses used by A must have a VC-dimension of $O(1)$ (this implies in particular that $\text{VC-dim}(\mathcal{C}) = O(1)$).

While the above “simplicity” constraints may seem very restrictive it turns out that several interesting concept classes \mathcal{C} can be learned in this manner. [Ame94] shows such a “simple” algorithm for half-planes (in R^2); we generalize his result to any fixed dimension (i.e., we present an efficient algorithm which requires $O(d^2)$ space for learning a half-space in R^d ; hence, for $d = O(1)$ this gives a “simple” algorithm). More generally, we show how to learn in this manner any constant-degree algebraic surface in a fixed dimension.

Applying our composition theorem to these algorithms we get an efficient algorithms for learning the corresponding concept classes \mathcal{C}^* . In particular, this gives an efficient algorithm for learning any function which can be defined by halfspaces (in a fixed dimension), solving the abovementioned open problem. (E.g., for $d = 2$ this class includes all the functions that can be defined by a collection of m lines in the plane and assigning each “region” created by these lines one of the values 0 or 1; the complexity of the algorithm depends on m .) Similarly, we can efficiently learn the class of constant-degree semi-algebraic functions (that is, the functions which are defined using a collection of constant-degree algebraic surfaces) in a fixed dimension. Results of this strength were known before only in the PAC model [BGMST96].

Organization: In section 2 we provide some preliminary definition and facts. In Section 3 we present the composition theorem. Finally, in Section 4 we present space-bounded (“simple”) algorithms for several concept classes. In Appendix A we prove that every class \mathcal{C} with $\text{VC-dim}(\mathcal{C}) = 1$ is space-bounded learnable (not necessarily in an efficient way).

2 Preliminaries

In this section we give some definitions and preliminary results.

2.1 Dual Class and VC Dimension

Let $X = \{x_1, \dots, x_m\}$ be a set and $\mathcal{H} \subseteq \{0, 1\}^X$ be a class of boolean functions over X . Define the *dual* class $\mathcal{H}^\perp \subseteq \{0, 1\}^{\mathcal{H}}$ the class of boolean functions x_i^\perp where for every $h \in \mathcal{H}$ we have $x_i^\perp(h) = h(x_i)$.

It is convenient to think of a class \mathcal{H} as a matrix M . Each row of M corresponds to a function $h \in \mathcal{H}$ and each of its columns corresponds to a function $x^\perp \in \mathcal{H}^\perp$. The class \mathcal{H}^\perp is the class represented by the transposed matrix M^T . The VC-dimension of M , denoted $\text{VC-dim}(\mathcal{H})$, is the maximal number d of columns in which all the 2^d combinations of 0’s and 1’s appear. The following claim relates the VC-dim of \mathcal{H} and \mathcal{H}^\perp .

Claim 1 *For every class \mathcal{H} ,*

$$\text{VC-dim}(\mathcal{H}) \geq \lfloor \log \text{VC-dim}(\mathcal{H}^\perp) \rfloor.$$

A Composition Theorem for Learning Algorithms with Applications to Geometric Concept Classes

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Abstract

This paper solves the open problem of exact learning geometric objects bounded by hyperplanes (and more generally by any constant degree algebraic surfaces) in the constant dimensional space from equivalence queries only (i.e., in the on-line learning model).

We present a novel approach that allows, under certain conditions, the composition of learning algorithms for simple classes into an algorithm for a more complicated class. Informally speaking, it shows that if a class of concepts C is learnable in time t using a small space then C^* , the class of all functions of the form $f(g_1, \dots, g_m)$ with $g_1, \dots, g_m \in C$ and *any* f , is learnable in polynomial time in t and m . We then show that the class of halfspaces in a fixed dimension space is learnable with a small space.

1 Introduction

Littlestone's *on-line learning model* [L88, L89] is one of the major models of learning. Learnability in this model implies learnability in Valiant's PAC model [Val84], and is equivalent to learnability in Angluin's equivalence-queries model [A88]. Many efficient algorithms were developed for learning various concept classes in the on-line setting. For example, [L88, L89] show how to learn classes such as k -term-DNF and present the WINNOWER algorithm for learning a (single) hyperplane. [HSW90, Sim95] prove the learnability of decision-lists in the on-line model.

One type of concept classes which attracted considerable attention (in the on-line model as well as in other models) is that of geometric concept classes. In this case we consider a discretized domain of R^d (i.e., the set of points of the form $\{0, 1, \dots, n\}^d$, for some n) and the concepts considered are of geometric nature such as axis-parallel boxes (e.g., [MT89, CM92, Aue93]). A very important open problem in this area is whether the class of objects in a fixed dimension (i.e., in R^d for $d = O(1)$) which are bounded by halfspaces can be learned efficiently (i.e., in *poly*($\log n$) time and queries). The widest geometric concept-class of this sort that was known to be efficiently learnable in the on-line setting is that is of geometric objects in a fixed dimension which are bounded by halfspaces whose slopes are known [BCH94].

In this paper we present a powerful tool for the design of efficient on-line learning algorithms. This tool allows taking an efficient learning algorithm A , satisfying a certain "simplicity" constraint, that

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